





MARKHAM ROAD ACADEMY SCHOOL

"Strive For The Best"

REPORT STUDENTS' INTELLIGENCE QUOTA

 **TERM:**
Term 2

 **DATE:**
26th April, 2026

 **PREPARED BY:**
Markham Road Academy School

OVERVIEW

This report assesses the overall intelligence quotient (IQ) indicators observed in our students, focusing on their listening skills, response to instructions, independent decision-making, academic potential, and behavioral development.

KEY INTELLIGENCE AREAS ASSESSED

- Listening Skills
- Following Instructions
- Independent Decision-Making
- Academic Intelligence
- Discipline & Self-Improvement

OVERALL INTELLIGENCE QUOTA SUMMARY



 High Intelligence (Excelling)	40%
 Average Intelligence (Developing Well)	38%
 Needs Improvement (Under Guidance)	22%

Mr. Kennedy William
Head Teacher
Markham Road Academy School

DETAILED OBSERVATIONS



1. EFFECTIVE LISTENERS

A good number of students demonstrate strong listening skills in class. They pay attention, understand concepts, and respond appropriately during lessons and discussions.



2. FOLLOW INSTRUCTIONS

Students generally follow instructions when told to do so. They respond well to guidance from teachers and are able to complete tasks as directed.



3. INDEPENDENT DECISION-MAKERS

Some students show exceptional maturity by doing what is right without being directed. They exhibit leadership, responsibility, and strong moral understanding.



4. INTELLIGENCE LEVEL

Many students display high levels of intelligence. They grasp concepts quickly, think critically, and show creativity in their work. These students are encouraged to continue striving for excellence.



5. DISCIPLINE & IMPROVEMENT

A number of students are currently in the discipline process to help improve their focus, behavior, and decision-making. With proper guidance and support, they have the potential to excel.

CONCLUSION

The overall intelligence quota of our students is good. With continued support from teachers, parents, and the school community, we are confident that every student can reach their full potential academically, socially, and emotionally.

"Intelligence plus character – that is the goal of true education."



HEAD TEACHER'S REMARKS

Let us continue to work together to nurture the intelligence, discipline, and character of our students for a brighter future.