





MARKHAM ROAD ACADEMY SCHOOL

"Strive For The Best"

REPORT STUDENTS' SOCIAL QUOTA

 **TERM:**
Term 2

 **DATE:**
26th April, 2026

 **PREPARED BY:**
Markham Road Academy School

OVERVIEW

This report evaluates the overall social engagement and general school involvement of students at Markham Road Academy School. The school displays a strong disciplinary system and a positive communication culture that supports student development and school progress.

KEY SOCIAL ENGAGEMENT AREAS ASSESSED

-  Disciplinary System & Compliance
-  Peer Relationships & Conflict Resolution
-  Classroom & School Participation
-  Communication & Respect
-  General Behavior & Responsibility
-  Cooperation with Teachers & Staff
-  School Environment & Engagement

OVERALL SOCIAL QUOTA SUMMARY



 Positive Social Engagement (Excellent)	42%
 Moderate Engagement (Developing Well)	34%
 Needs Improvement (Under Guidance)	24%

Mr. Kennedy William
Head Teacher
Markham Road Academy School

DETAILED OBSERVATIONS



1. DISCIPLINARY SYSTEM

The school has a clear and effective disciplinary system. Students are trying their best to implement these systems. The focus is on guidance rather than force, helping students understand the importance of discipline in their daily lives.



2. PEER RELATIONSHIPS

Students are encouraged to settle problems among themselves calmly and respectfully. Students are reminded not to play too much, as excessive play often affects general behavior and classroom focus.



3. COMMUNICATION

Communication between teachers and students, among teachers, and between teachers and administration is very good. The cooperation of all staff including cleaners and groundsman contributes to a positive school environment.



4. GENERAL SCHOOL ENGAGEMENT

The overall behavior of students is good and the school is progressing well. Students are expected to behave, concentrate on their studies, and focus on their future despite challenges or negative influences.



5. CHALLENGES

Some negative behaviors and unwanted activities are still present and can influence students to discontinue their education if not addressed in time.



6. STEPS TAKEN BY ADMINISTRATION

Mr. Kennedy William and the administration will continue to:

- Consult and work with students and their parents
 - Counsel and guide students
 - Suspend students when necessary
 - Transfer out students who refuse to change
- These measures aim to eliminate unwanted behaviors and maintain a safe, respectful, and focused learning environment.



HEAD TEACHER'S REMARKS

With continued cooperation from students, parents, and staff, we will maintain a positive school culture, strong discipline, and excellent communication to help every student grow socially, emotionally, and academically.